Section 1: Four corners - Highlight the 4 sections you choose to do in your 4 corners Section 2: Center of your collage Section 3: Effort, Originality, and Oral Presentation

Sections 1: Four Corners (highlight the category you did)					
Category Politician's Life	Expert – 4Creatively includes the following: - A mini jacket/ poster for a	Proficient – 3 Includes the following: - A mini jacket/ poster for a	Apprentice – 2 Includes the mini jacket/ poster OR the paragraph.	Novice -1 Missing all parts.	
	political candidate - includes a paragraph of issues that are important to this politician	political candidate - includes a paragraph of issues that are important to this politician			
Current Issue's	Creatively includes the following: - At least 5 bumper stickers for each issue that Trump OR Clinton support. - Explains how the bumper sticker supports the issue.	Includes - 5 bumper stickers for each issue that Trump OR Clinton support.	Includes less than 3-4 bumper stickers for the issues Trump OR Clinton support	Includes 2 or fewer bumper stickers for the issues Trump OR Clinton support	
Political Party Mascot	Creatively includes the following: - An explanation or each political party mascot's history including: - when it was created - what media it first showed up with. - Create your own new symbol for that party. - Explain why you choose that symbol	Includes the following: - An explanation or each political party mascot's history including: - when it was created - what media it first showed up with. - Create your own new symbol for that party. - Explain why you choose that symbol	Includes 2-3 of the following pieces: - An explanation or each political party mascot's history including: - when it was created - what media it first showed up with.	Only includes 1 of the following pieces: - An explanation or each political party mascot's history including: - when it was created - what media it first showed up with.	

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Category	Expert – 4	Proficient – 3	Apprentice – 2	Novice -1
Government	Creatively includes the following information in a paragraph: - A country's type of government. - Their current leader. - Leader's Official Title - How leader is chosen - How long leader is in office Also includes: - Venn Diagram comparison of US and that country - 5 facts from each system of government	Includes the following information in a paragraph: - A country's type of government. - Their current leader. - Leader's Official Title - How leader is chosen - How long leader is in office Also includes: - Venn Diagram comparison of US and that country - 5 facts from each system of government	Includes 4-6 of the following required parts: a paragraph: - A country's type of government. - Their current leader. - Leader's Official Title - How leader is chosen - How long leader is in office	Includes 3 or fewer of the following required parts: a paragraph: - A country's type of government. - Their current leader. - Leader's Official Title - How leader is chosen - How long leader is in office
			Also includes: - Venn Diagram comparison of US and that country - 5 facts from each system of government	Also includes: - Venn Diagram comparison of US and that country - 5 facts from each system of government
State Leaders	Creatively Includes the following in a paragraph: - Who is the governor of NC? - What are the qualification to be governor? - Who serves next in the line of succession? - When was the current governor elected? - What political party is the governor part of? - One fun fact about the governor.	Includes the following in a paragraph: - Who is the governor of NC? - What are the qualification to be governor? - Who serves next in the line of succession? - When was the current governor elected? - What political party is the governor part of? - One fun fact about the governor.	Includes 3-5 of the following in a paragraph: - Who is the governor of NC? - What are the qualification to be governor? - Who serves next in the line of succession? - When was the current governor elected? - What political party is the governor part of? - One fun fact about the governor.	Includes 2 or fewer of the following in a paragraph: - Who is the governor of NC? - What are the qualification to be governor? - Who serves next in the line of succession? - When was the current governor elected? - What political party is the governor part of? - One fun fact about the governor.

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Expert – 4	Proficient – 3	Apprentice – 2	Novice -1
Creatively tells about the	Tells about the different	Includes some	Includes very little
different campaign signs and	campaign signs and billboards	information about the	information about the
billboards you see around	you see around town.	different campaign signs	different campaign signs
town.	- Includes a log to record:	and billboards you see	and billboards you see
- Includes a log to record:	- who the signs	around town.	around town.
-who the signs are	are for.	- Includes a log to record:	- Includes a log to
for.	- Which race	- who the signs	record:
- Which race the	the person	are for.	- who the signs
person was in.	was in.	- Which race	are for.
- colors	- colors	the person	- Which race
- letter styles	- letter styles	was in.	the person
- other	- other	- colors	was in.
characteristics that	characteristics	 letter styles 	- colors
stand out	that	- other	 letter styles
 the signs are 	stand out	characteristics	- other
Numerous	 the signs are 	that	characteristics
- Provided pictures or	Numerous	stand out	that
drawings	- Provided pictures or drawings	 the signs are 	stand out
		Numerous	 the signs are
		- Provided pictures or	Numerous
		drawings	- Provided pictures or
			drawings
Creatively explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1964, 1971 Creatively included a timeline for the dates above	Explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1964, 1971 Included a timeline for the dates above.	Somewhat explains why the dates are important or includes a few of the dates on a timeline.	Is missing multiple dates on the timeline and/or missing multiple explanations for why they are important.
	Creatively tells about the different campaign signs and billboards you see around town. - Includes a log to record: -who the signs are for. - Which race the person was in. - colors - letter styles - other characteristics that stand out - the signs are Numerous - Provided pictures or drawings Creatively explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1964, 1971 Creatively included a timeline for	Creatively tells about the different campaign signs and billboards you see around town.Tells about the different campaign signs and billboards you see around town Includes a log to record: - who the signs are for. - Which race the person was in. - colors - letter styles - other characteristics that stand out - the signs are Numerous - Provided pictures or drawingsTells about the different campaign signs and billboards you see around town. - Includes a log to record: - who the signs are for. - Which race the person was in. - colors - letter styles - other characteristics that stand out - the signs are Numerous - Provided pictures or drawingsTells about the different campaign signs and billboards you see around town. - Includes a log to record: - Which race the person was in. - colors - letter styles - other characteristics that stand out - the signs are Numerous - Provided pictures or drawingsCreatively explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1964, 1971Explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1964, 1971	Creatively tells about the different campaign signs and billboards you see around town.Tells about the different campaign signs and billboards you see around town.Includes some information about the different campaign signs and billboards you see around town Includes a log to record: - who the signs are for. - Which race the person was in. - colors - letter styles - other - the signs are the person - letter styles - other - the signs are other - the signs are - Provided pictures or drawingsTells about the different campaign signs and billboards you see around town. - Includes a log to record: - who the signs are for. - Which race the person was in. - colors - letter styles - other - the signs are Numerous - Provided pictures or drawingsTells about the different campaign signs and billboards you see around town. - Includes a log to record: - who the signs are for. - Which race - other - other - other - the signs are Numerous - Provided pictures or drawingsIncludes a log to record: - who the signs are for. - Which race - who the signs - other - the signs are Numerous - Provided pictures or drawingsIncludes a log to record: - who the signs - other - the signs are - Numerous - Provided pictures or drawingsIncludes a log to record: - Which race - who the signs - other - the signs are Numerous - Provided pictures or drawingsCreatively explains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1971 Included a timeline forExplains why the following dates are important in the history of voting - 1789, 1868, 1870, 1920, 1924, 1974 Incl

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Category	Expert – 4	Proficient – 3	Apprentice – 2	Novice -1
Electoral College	 Creatively created a crossword puzzle with at least 5 facts about the Electoral College. Creatively explains in a paragraph the 5 states with the fewest electoral votes. how many electoral votes NC gets. explains whether you think that is a lot or a few. explains if this system of electing a president is fair Creatively includes a map of this year's election results. 	 Created a crossword puzzle with at least 5 facts about the Electoral College. Explains in a paragraph the 5 states with the fewest electoral votes. how many electoral votes NC gets. explains whether you think that is a lot or a few. explains if this system of electing a president is fair Includes a map of this year's election results. 	Includes 4-6 of the following required parts: - Created a crossword puzzle with at least 5 facts about the Electoral College. - Explains in a paragraph - the 5 states with the fewest electoral votes. - how many electoral votes NC gets. - explains whether you think that is a lot or a few. - explains if this system of electing a president is fair - Includes a map of this year's election results.	Includes 3 or fewer of the following required parts: - Created a crossword puzzle with at least 5 facts about the Electoral College. - Explains in a paragraph - the 5 states with the fewest electoral votes. - how many electoral votes NC gets. - explains whether you think that is a lot or a few. - explains if this system of electing a president is fair - Includes a map of this year's election results.
		Sections 2		
Category	Expert – 4	Proficient – 3	Apprentice – 2	Novice -1
Center Section	Creatively includes each of the following in a logical manner. - Year you can vote - Year you can be elected president - Qualifications to be president. - Explanation of what issues are important to you as a voter -Explanation of what issues would be important to you as the president.	Includes the following: - Year you can vote - Year you can be elected president - Qualifications to be president. - Explanation of what issues are important to you as a voter -Explanation of what issues would be important to you as the president.	Includes 3-4 of the following: - Year you can vote - Year you can be elected president - Qualifications to be president. - Explanation of what issues are important to you as a voter -Explanation of what issues would be important to you as the president.	Contains 2 or fewer of the following: - Year you can vote - Year you can be elected president - Qualifications to be president. - Explanation of what issues are important to you as a voter -Explanation of what issues would be important to you as the president.

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		Sections 3		
Category	Expert – 4	Proficient – 3	Apprentice – 2	Novice -1
Effort	Shows a great amount of time spent and very careful, neat work.	Shows a good amount of time spent and careful, neat work.	Shows some amount of time spent and is slightly lacking neatness.	Shows a minimal amount of time spent and is lacking neatness.
Originality	Product Shows a large amount of thought and critical thinking. Ideas are creative and inventive.	Shows some original thought and critical thinking.	Minimal evidence of original thought or critical thinking.	Shows no evidence of original thought or critical thinking.
Oral Presentation	Student spoke clearly and concisely and rehearsed their part of the presentation.	Student spoke clearly and concisely, seemed to practice a little for their part of the presentation.	Student did not speak very clearly or concisely, didn't seem to practice.	Student did not present OR was not prepared to present.
		Point Totals and Score	·	
Criteria Scores (total under each category)				
Total Points			Overall Grade:	
Comments				1